

Comparisons of Job Characteristics

Focus Occupation: Directors, Religious Activities and Education (21-2021)

Associated Occupation: Clergy (21-2011)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 85

Focus Occupation: Directors, Religious Activities and Education (21-2021)

Associated Occupation: Clergy (21-2011)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Customer and Personal Service	11.3	12.8	13.8	0	Current knowledge level may be sufficient
Philosophy and Theology	3.2	12.5	9.7	<<	Extensive education and/or training may be required
Psychology	6.4	10.1	9.0	<	Expanded education and/or training may be required
Therapy and Counseling	3.8	9.5	8.0	<	Expanded education and/or training may be required
Sociology and Anthropology	4.1	8.2	5.6	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Directors, Religious Activities and Education (21-2021)

Associated Occupation: Clergy (21-2011)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Social Perceptiveness	9.1	18.3	13.4	<<	Extensive development of skills in this area may be required
Speaking	10.8	17.3	12.8	<<	Extensive development of skills in this area may be required
Service Orientation	7.9	17.1	9.8	<<	Extensive development of skills in this area may be required
Active Listening	11.0	17.0	11.5	<<	Extensive development of skills in this area may be required

Instructing	7.8	16.3	10.1	<<	Extensive development of skills in this area may be required
Persuasion	7.4	15.9	9.9	<<	Extensive development of skills in this area may be required
Negotiation	6.8	15.0	8.8	<<	Extensive development of skills in this area may be required
Learning Strategies	7.2	13.9	10.3	<<	Extensive development of skills in this area may be required
Coordination	9.1	13.8	11.8	<	A higher skill level may be required
Time Management	8.9	12.9	11.5	<	A higher skill level may be required
Management of Personnel Resources	6.9	12.8	10.7	<	A higher skill level may be required
Systems Evaluation	6.4	12.6	8.5	<<	Extensive development of skills in this area may be required
Management of Financial Resources	3.3	10.0	8.1	<	A higher skill level may be required
Management of Material Resources	3.7	8.6	7.6	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 95			
Focus Occupation: Directors, Religious Activities and Education (21-2021) Associated Occupation: Clergy (21-2011)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Speech Clarity	10.2	19.9	13.0	<<	Extensive improvement in abilities may be required
Oral Expression	12.4	17.8	14.5	<<	Extensive improvement in abilities may be required
Speech Recognition	9.9	17.0	10.7	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	15.9	11.8	<<	Extensive improvement in abilities may be required
Problem Sensitivity	11.1	15.3	10.8	<<	Extensive improvement in abilities may be required
Written Expression	9.8	14.5	10.4	<<	Extensive improvement in abilities may be required
Fluency of Ideas	7.6	13.9	9.1	<<	Extensive improvement in abilities may be required
Memorization	5.6	12.6	6.8	<<	Extensive improvement in abilities may be required
Originality	7.6	12.4	8.3	<<	Extensive improvement in abilities may be required
Selective Attention	8.7	11.8	7.2	<<	Extensive improvement in abilities may be required
Time Sharing	6.6	9.2	5.7	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 97

Focus Occupation: Directors, Religious Activities and Education (21-2021)
Associated Occupation: Clergy (21-2011)

Work Activities	Exclusivity of Activity
Advise clients or customers	19
Advise individuals regarding marriage, health, finances, or religion	99
Analyze member participation or changes in congregation emphasis	99
Counsel individuals in spiritual matters	99
Direct and coordinate activities of workers or staff	3
Empathize with others during counseling or related services	69
Make presentations	13
Promote objectives of institution to associations, agencies, or community groups	89
Use counseling techniques	60
Use oral or written communication techniques	1
Use public speaking techniques	13

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Directors, Religious Activities and Education (21-2021)
Associated Occupation: Clergy (21-2011)

Tools and Technologies	Exclusivity
Tools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.